

MIZORAM SUBORDINATE SERVICES SELECTION BOARD

LIMITED DEPARTMENTAL EXAMINATION FOR PROMOTION TO HEADMASTER,
GOVERNMENT PRIMARY SCHOOL UNDER SCHOOL EDUCATION DEPARTMENT.
OCTOBER, 2021

PAPER - II

Time Allowed : 3 hours

Full Marks : 100

Marks for each question is indicated against it.

Attempt all questions.

1. State whether the following statements are True or False : (5x1=5)
- (a) There is no difference between guidance and counselling.
 - (b) Institutional planning is goal oriented.
 - (c) School visit is one method of inspection.
 - (d) The rate of growth and development is uniform.
 - (e) According to Herbert Spencer, the chief aim of education is the formation of character.
2. Match the following columns : (5x1=5)
- | Column 'A' | Column 'B' |
|-------------------------------------|-------------------------------|
| (a) Attainment of social efficiency | (i) Learning |
| (b) Lifelong process | (ii) Cephalo-distal |
| (c) Laissez-faire | (iii) Social aim in education |
| (d) Element of classroom management | (iv) Leadership style |
| (e) Head to foot | (v) Behaviour |
3. Choose the correct answer : (10x1=10)
- (i) What is the place of the School Head in an Educational Institute?
 - (A) Overall head of the school
 - (B) Manages the school
 - (C) The founder of the school
 - (D) The owner of the school
 - (ii) The primary task of a teacher is
 - (A) to teach the prescribed curriculum
 - (B) to promote habits of conformity to adult's demands and expectations
 - (C) to stimulate and guide student learning
 - (D) to provide diagnostic and remedial aid wherever indicated
 - (iii) Supervision programme in the schools should
 - (A) not mingle with the curriculum development work
 - (B) be closely associated with the programmes of curriculum development
 - (C) be concerned with only the administrative aspects of school functions
 - (D) aim at development of leadership qualities among the teachers
 - (iv) Education is called a triangular process. Which are the three sides of the triangle?
 - (A) School, Knowledge and Teacher
 - (B) Books, School and Teacher
 - (C) Social Environment, Teacher and Students
 - (D) School, Teacher and Students

- (v) The term ethics and _____ are closely related.
- (A) morality (B) study
(C) inquiry (D) politics
- (vi) For an efficient and durable learning, learner should have
- (A) ability to learn only (B) exquisite level of motivation only
(C) opportunities to learn only (D) desired level of ability and motivation
- (vii) Operant conditioning is associated with
- (A) Hull (B) Skinner
(C) Thorndike (D) Bleuler
- (viii) Child centred education means
- (A) education geared to child's needs and aspiration
(B) education liked by children
(C) education liked both by children and teachers
(D) education considered worthwhile and desirable by those who have a concern for their development
- (ix) The national flagship programme of education (SSA) aims at
- (A) Special education in Primary Schools
(B) Universalization of Elementary Education
(C) Universalization of Secondary Education
(D) Special Secondary Academic Programs
- (x) "The destiny of a nation is shaped in her classroom". This has been stated by the
- (A) Kothari Commission (1964-66)
(B) National Curriculum Framework 2005
(C) University Education Commission (1948-49)
(D) Secondary Education Commission (1952-53)

4. Fill in the blanks by choosing the correct answer : **(10x1=10)**

- (a) Psychology is the science of _____. (action/behaviour)
- (b) Moods are formed during _____ stage. (early childhood/late childhood)
- (c) We move from specific to general in _____ method of teaching. (deductive/inductive)
- (d) The most appropriate meaning of learning is _____ of behaviour. (modification/conservation)
- (e) Directive Counselling is also called _____ counselling. (eclectic/prescriptive)
- (f) Talking and indiscipline in classroom is an indication of _____ (indisciplined students/boredom)
- (g) _____ is a compulsory element of learning. (Tendency to know/Ability to read)
- (h) Discipline means _____ (strict-behaviour/going by the rules).
- (i) Permanent difficulties in learning are investigated in _____. (Diagnostic Assessment/Formative Assessment)
- (j) Continuous Comprehensive Evaluation (CCE) in School Education was started by _____. (CBSE/SCERT)

5. Answer the following questions : **(8x2=16)**

- (a) What is the literal meaning of 'Education'?
- (b) Define management.
- (c) What is the literal meaning of 'Psychology'?
- (d) Mention any two measuring devices in educational guidance.

- (e) Give one advantage and disadvantage of giving punishment in schools.
- (f) What is the purpose of assignments given to the students?
- (g) Write two steps you would take to build rapport with your staff.
- (h) Write at least four important points to be kept in mind while writing on blackboard.

6. Answer the following questions : **(6x4=24)**

- (a) Differentiate between Growth and Development.
- (b) What do you understand by 'vision of a school'?
- (c) What role can parent and community play in enhancing student learning?
- (d) What is the role of Head teacher for making school effective?
- (e) Discuss the relationship between teaching and learning.
- (f) Suggest the strategies that a teacher can use to motivate students to learn.

7. (a) What do you mean by Education? Differentiate between wider and narrower meaning of Education. **(4+6=10)**

OR

(b) How would you plan educational programs in school as a head of the institution to develop human values among students? **(10)**

8. (a) Are there any community partners that are or could be working in your school? What are their strengths? **(10)**

OR

(b) What do you understand by social and individual aims of education? Is it possible to strike a balance between the two? Explain. **(5+5=10)**

9. (a) Discuss the universally accepted techniques and procedures of classroom management which teachers at all levels should necessarily observe and follow. **(10)**

OR

(b) The school head is the leader of the school on whose guidance depends the effectiveness of the school teaching. Justify. **(10)**

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